**YADYO**

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**INTEGRATED SKILLS SYLLABUS**

**B1**

**COURSEBOOK: SPEAKOUT INTERMEDIATE STUDENTS’ BOOK AND WORKBOOK**

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| WEEK | TOPIC AND UNITS | STUDENTS CAN | NOTES |
| 1 | **UNIT 1- IDENTITIY 1.1 / 1.2 / 1.3 / 1.4**  **QUESTION FORMS**  ϖ subject/ object questions  ϖ yes/ no questions ϖ questions with prepositions **REVIEW OF TENSES**  ϖ present simple/ continuous  ϖ past simple/ continuous  ϖ stative & dynamic verbs  **UNIT 2- TALES 2.1**  **PRESENT PERFECT AND PAST SIMPLE**  ¬ Time up to now  ¬ Recent events  ¬ Present perfect or past simple? | - Make simple inferences based on information given in a short article  - ask and answer questions about past time and past activities  - understand simple technical instructions for everyday equipment  - give or seek personal views and opinions in discussing topics of interest  - give simple reasons to justify a viewpoint on a familiar topic  - understand the main points of narratives and conversations about familiar topics (e.g. Work, leisure) delivered in clear standard speech  - carryout a preparedstructuredinterviewwithsomespontaneousfollow up questions  - follow the main points in tv programs on familiar topics if delivered in clear standard speech  - give a short, rehearsed talk or presentation on a familiar topic  - reasonably fluently relate a straightforward narrative or description as a linear sequence of points | **OMIT:** 1.1  WRITING SECTION P: 11 |
| 2 | **UNIT 2- TALES 2.2& 2.3& 2.4**  **NARRATIVE TENSES**   * **PAST SIMPLE**   For states and actions in the past.   * **PAST CONTINUOUS**   ¬ A past action which was in progress when another action interrupted it  ¬ For two actions which were happening at the same time in the past  ¬ To give background information   * **PAST PERFECT**   ¬ An action that happened before another past action or before a stated time in the past  **UNIT 3- FUTURE3.1& 3.2**  **• FUTURE PLANS AND PREDICTIONS**  **ϖ WILL/ WON’T**:  ¬ To make on-the-spot decisions  ¬ To make predictions that are based on our opinions or beliefs ϖ **BE GOING TO:**  ¬ Talk about our plans and intentions in the future  ¬ To make predictions that are based on our opinions or beliefs ϖ **PRESENT CONTİNUOUS**  ¬ For future arrangements  **ϖ MİGHT/ MAY/ COULD ϖ BE LIKELY TO** | -İdentify the main topic and related ideas in a structured text  - give detailed accounts of experiences, describing feelings and reactions  - clearly signal chronological sequence in narrative text  - follow the main points in tv programmes on familiar topics if delivered in clear standard speech  - describe plans and arrangements  - write short, simple notes, emails and messages relating to everyday matters  - give or seek personal views and opinions in discussing topics of interest | **OMIT**: 3.1  WRITING SECTION P:34&3.3.& 3.4 |
| 3 | **UNIT 4- JOBS 4.1& 4.2**  **ϖ MUST/ HAVE TO/ SHOULD (OBLIGATION)**  **ϖ USED TO / WOULD**  **UNIT 5- SOLUTIONS 5.1& 5.2**  **• COMPARATIVES AND** **SUPERLATIVES** ¬ Ways of comparing ϖ The same as.. / not as…as/ similar to  ϖ A lot / much / far ϖ A little/ a little bit / slightly  ϖ By far the most../ one of the most… / the second/ the third…  • **QUESTION TAGS** | - Identify the main topic and related ideas in a structured text  - Give or seek personal views and opinions in discussing topics of interest  - Understand the main points of narratives and conversations about familiar topics (e.g. Work, leisure) delivered in clear standard speech  - Recognise significant points and arguments in straightforward newspaper articles on familiar topics  - Follow main points of short talks on familiar topics delivered in clear, standard speech  - Take part in routine formal discussions conducted in clear, standard speech in which factual information is exchanged | **OMIT:**4.2  WRITING SECTION P: 49& 4.3& 4.4& 5.1 WRITING SECTION P:58& 5.3& 5.4 |
| 4 | **UNIT 6- EMOTION 6.1 / 6.2 / 6.3 / 6.4**  **ϖ REAL CONDITIONALS**  **ϖ HYPOTHETICAL CONDITIONAL ( PRESENT AND FUTURE** | - Find specific information in simple letters, emails and short articles  - Give detailed accounts of experiences, describing feelings and reactions  - Give basic advice using simple lang.  - Describe events real or imagined  - Express and respond to feelings (e.g. Surprise, happiness, interest, indifference)  - Follow the main points in tv programmes on familiar topics if delivered in clear standard speech | **OMIT:** 6.2  WRITING SECTION  P:73 |
| 5 | **UNIT 7- SUCCESS 7.1 / 7.2 / 7.3 / 7.4**  **PRESENT PERFECCT SIMPLE VS CONTINUOUS**  **• PRESENT PERFECT**  ϖ actions that started in the past and continue up tothe present  • **PRESENT PERFECT CONTINUOUS**  ϖ To place emphasis on the duration of an action that started in the past and continue up to the present  **PRESENT PAST ABILITY ϖ CAN / COULD**  **ϖ BE ABLE TO** | - Follow main points of short talks on familiar topics in clear, standard speech  - Briefly give reasons and explanations for opinions, plans and actions  - Enter unprepared into conversation on familiar topics  - Give detailed accounts of experiences, describing feelings and reactions  - Briefly give reasons and explanations for opinions, plans and actions  - Follow the main points in TV programmes on familiar topics if delivered in clear standard speech | **OMIT**: 7.2  WRITING SECTION  P: 85 |
| 6 | **UNIT 8- COMMUNITIES 8.1 /8.2 / 8.3 / 8.4**  **ARTICLES & QUANTIFIERS**  **ϖ A/ AN / THE / NO ARTICLE**  **ϖ SOME/ ANY/ MUCH/MANY/ A LOT OF / A FEW / A LITTLE / ENOUGH RELATIVE CLAUSES**  **• RELATIVE PRONOUNS: WHO/ WHICH/ WHERE / WHEN / WHOSE**  **• DEFINING AND NON-DEFINIG RELATIVE CLAUSE** | - İdentify the main topic and related ideas in a structured text  - Enter unprepared into conversation on familiar topics (e.g. Families, hobbies, work)  - Write a simple review of a film, book or tv programme using a limited range of language  - Follow main points of short talks on familiar topics delivered in clear, standard speech  - Give a short, rehearsed talk or presentation on a familiar topic | **OMIT:** 7.3& 7.4 & 8.1 & 8.4 |
| 7 | **UNIT 9- HISTORY 9.1 / 9.2**  **• TYPE3: HYPOTHETICAL CONDITIONAL (PAST)**  **• PASSIVE**  ¬ Present simple /continuous/past simple / present perfect / will | - İdentify the main topic and related ideas in a structured text  - Give or seek personal views and opinions in discussing topics of interest  - Describe events real or imagined  - Understand the main points of narratives and conversations about familiar topics (e.g. Work, leisure) delivered in clear standard speech  - Give detailed accounts of experiences, describing feelings and reactions | **OMIT:**  9.4&&10.3& 10 |
| 8 | **UNIT 9- HISTORY 9.3& 9.4**  **¬ EXPRESSING UNCERTAINITY** | - Express opinions and attitudes using a range of basic expressions and sentences  - Express and respond to feelings (e.g. Surprise, happiness, interest, indifference)  - Understand the main points of narratives and conversations about familiar topics (e.g. Work, leisure) delivered in clear standard speech  - Give a short, rehearsed talk or presentation on a familiar topic. |  |