**YADYO**

**HAZIRLIK SINIFI MÜFREDATI**

**INTEGRATED SKILLS SYLLABUS**

**B1**

**COURSEBOOK: SPEAKOUT INTERMEDIATE STUDENTS’ BOOK AND WORKBOOK**

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| WEEK | TOPIC AND UNITS | STUDENTS CAN | NOTES |
| 1 | **UNIT 1- IDENTITIY 1.1 / 1.2 / 1.3 / 1.4** **QUESTION FORMS** ϖ subject/ object questions ϖ yes/ no questions ϖ questions with prepositions **REVIEW OF TENSES** ϖ present simple/ continuous ϖ past simple/ continuous ϖ stative & dynamic verbs **UNIT 2- TALES 2.1** **PRESENT PERFECT AND PAST SIMPLE** ¬ Time up to now ¬ Recent events ¬ Present perfect or past simple? | - Make simple inferences based on information given in a short article - ask and answer questions about past time and past activities - understand simple technical instructions for everyday equipment - give or seek personal views and opinions in discussing topics of interest - give simple reasons to justify a viewpoint on a familiar topic - understand the main points of narratives and conversations about familiar topics (e.g. Work, leisure) delivered in clear standard speech - carryout a preparedstructuredinterviewwithsomespontaneousfollow up questions - follow the main points in tv programs on familiar topics if delivered in clear standard speech - give a short, rehearsed talk or presentation on a familiar topic - reasonably fluently relate a straightforward narrative or description as a linear sequence of points | **OMIT:** 1.1 WRITING SECTION P: 11 |
| 2 | **UNIT 2- TALES 2.2& 2.3& 2.4** **NARRATIVE TENSES** * **PAST SIMPLE**

For states and actions in the past. * **PAST CONTINUOUS**

¬ A past action which was in progress when another action interrupted it ¬ For two actions which were happening at the same time in the past ¬ To give background information * **PAST PERFECT**

¬ An action that happened before another past action or before a stated time in the past**UNIT 3- FUTURE3.1& 3.2** **• FUTURE PLANS AND PREDICTIONS** **ϖ WILL/ WON’T**: ¬ To make on-the-spot decisions ¬ To make predictions that are based on our opinions or beliefs ϖ **BE GOING TO:** ¬ Talk about our plans and intentions in the future ¬ To make predictions that are based on our opinions or beliefs ϖ **PRESENT CONTİNUOUS** ¬ For future arrangements **ϖ MİGHT/ MAY/ COULD ϖ BE LIKELY TO** | -İdentify the main topic and related ideas in a structured text - give detailed accounts of experiences, describing feelings and reactions - clearly signal chronological sequence in narrative text - follow the main points in tv programmes on familiar topics if delivered in clear standard speech - describe plans and arrangements - write short, simple notes, emails and messages relating to everyday matters - give or seek personal views and opinions in discussing topics of interest | **OMIT**: 3.1 WRITING SECTION P:34&3.3.& 3.4 |
| 3 | **UNIT 4- JOBS 4.1& 4.2** **ϖ MUST/ HAVE TO/ SHOULD (OBLIGATION)** **ϖ USED TO / WOULD** **UNIT 5- SOLUTIONS 5.1& 5.2** **• COMPARATIVES AND** **SUPERLATIVES** ¬ Ways of comparing ϖ The same as.. / not as…as/ similar to ϖ A lot / much / far ϖ A little/ a little bit / slightly ϖ By far the most../ one of the most… / the second/ the third… • **QUESTION TAGS** | - Identify the main topic and related ideas in a structured text - Give or seek personal views and opinions in discussing topics of interest - Understand the main points of narratives and conversations about familiar topics (e.g. Work, leisure) delivered in clear standard speech - Recognise significant points and arguments in straightforward newspaper articles on familiar topics - Follow main points of short talks on familiar topics delivered in clear, standard speech - Take part in routine formal discussions conducted in clear, standard speech in which factual information is exchanged | **OMIT:**4.2 WRITING SECTION P: 49& 4.3& 4.4& 5.1 WRITING SECTION P:58& 5.3& 5.4 |
| 4 | **UNIT 6- EMOTION 6.1 / 6.2 / 6.3 / 6.4** **ϖ REAL CONDITIONALS** **ϖ HYPOTHETICAL CONDITIONAL ( PRESENT AND FUTURE** | - Find specific information in simple letters, emails and short articles - Give detailed accounts of experiences, describing feelings and reactions - Give basic advice using simple lang. - Describe events real or imagined - Express and respond to feelings (e.g. Surprise, happiness, interest, indifference) - Follow the main points in tv programmes on familiar topics if delivered in clear standard speech | **OMIT:** 6.2 WRITING SECTION P:73 |
| 5 | **UNIT 7- SUCCESS 7.1 / 7.2 / 7.3 / 7.4** **PRESENT PERFECCT SIMPLE VS CONTINUOUS****• PRESENT PERFECT** ϖ actions that started in the past and continue up tothe present • **PRESENT PERFECT CONTINUOUS** ϖ To place emphasis on the duration of an action that started in the past and continue up to the present **PRESENT PAST ABILITY ϖ CAN / COULD** **ϖ BE ABLE TO** | - Follow main points of short talks on familiar topics in clear, standard speech - Briefly give reasons and explanations for opinions, plans and actions - Enter unprepared into conversation on familiar topics- Give detailed accounts of experiences, describing feelings and reactions - Briefly give reasons and explanations for opinions, plans and actions - Follow the main points in TV programmes on familiar topics if delivered in clear standard speech | **OMIT**: 7.2 WRITING SECTION P: 85 |
| 6 | **UNIT 8- COMMUNITIES 8.1 /8.2 / 8.3 / 8.4** **ARTICLES & QUANTIFIERS** **ϖ A/ AN / THE / NO ARTICLE** **ϖ SOME/ ANY/ MUCH/MANY/ A LOT OF / A FEW / A LITTLE / ENOUGH RELATIVE CLAUSES** **• RELATIVE PRONOUNS: WHO/ WHICH/ WHERE / WHEN / WHOSE** **• DEFINING AND NON-DEFINIG RELATIVE CLAUSE** | - İdentify the main topic and related ideas in a structured text - Enter unprepared into conversation on familiar topics (e.g. Families, hobbies, work) - Write a simple review of a film, book or tv programme using a limited range of language - Follow main points of short talks on familiar topics delivered in clear, standard speech - Give a short, rehearsed talk or presentation on a familiar topic | **OMIT:** 7.3& 7.4 & 8.1 & 8.4 |
| 7 | **UNIT 9- HISTORY 9.1 / 9.2** **• TYPE3: HYPOTHETICAL CONDITIONAL (PAST)** **• PASSIVE** ¬ Present simple /continuous/past simple / present perfect / will | - İdentify the main topic and related ideas in a structured text - Give or seek personal views and opinions in discussing topics of interest - Describe events real or imagined - Understand the main points of narratives and conversations about familiar topics (e.g. Work, leisure) delivered in clear standard speech - Give detailed accounts of experiences, describing feelings and reactions | **OMIT:** 9.4&&10.3& 10 |
| 8 | **UNIT 9- HISTORY 9.3& 9.4** **¬ EXPRESSING UNCERTAINITY** | - Express opinions and attitudes using a range of basic expressions and sentences - Express and respond to feelings (e.g. Surprise, happiness, interest, indifference) - Understand the main points of narratives and conversations about familiar topics (e.g. Work, leisure) delivered in clear standard speech - Give a short, rehearsed talk or presentation on a familiar topic. |  |